

1	Course title	Introduction to Philosophy and Critical Thinking
2	Course number	3400103
3	Credit hours (theory, practical)	Three Credit Hours (Theory)
	Contact hours (theory, practical)	Three Credit Hours (Theory)
4	Prerequisites/corequisites
5	Program title	B. A
6	Program code	032
7	Awarding institution	The University of Jordan
8	School	Arts
9	Department	Philosophy
10	Level of course	Required University Course
11	Year of study and semester (s)	2018/2019 - First Semester
12	Final Qualification	B. A./B. Sc.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	English
15	Date of production/revision	September 2018

16. Course Coordinator:

Dr. Tawfic Shomar
Office number: 317
phone: 24880
Office Hours: Sun (2-5); Mon (11-12:30, 3:30-5); Wed (11:30-12:30)
Email: T.Shomar@ju.edu.jo

17. Other instructors:

Dr. Majeda Omar
Office number: 316
Office phone: 24923
Office Hours: (Tue & Thu (11-12))
Email: m_a_omar@ju.edu.jo

18. Course Description:

The course introduces the concepts of philosophy and critical thinking. It deals with the basics of philosophical thinking, argumentation and critical thinking.

19. Course aims and outcomes:**A- Aims:**

This course is designed for students of all specializations on the B.A. /B.Sc. level in order to empower them with the necessary tools and skills that enable them to build their own capabilities in rational and critical thinking skills and foundation of philosophy in order to use such knowledge in their daily life.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to:

- understand the basics of philosophical problems.
- understand the importance of philosophical thinking in his/her daily life;
- read and critically analyze texts.
- analyze the elements of rational thinking and its principles.
- get familiar with the principles of logic.
- assess arguments.
- present sound arguments.
- evaluate logical proof, and demonstrate critical thinking.
- differentiate between logically valid inference and other kinds of inference.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
The origins of philosophy -Contemporary Branches of Philosophy	1-2	Dr. Majeda Omar	The nature of philosophy and its definition	Lecture Discussion	Text Book Chapter 1
The Philosophy of Socrates	3		Philosophical Dialogue	Lecture & Discussion	Chapter 1
Rationalist Epistemology	4-5		The basis of knowledge	Discussion & In Class questions	Chapter 2
Empiricist Epistemology	6-7		The basis of knowledge	Discussion In Class questions	Chapter 3
Philosophy of Freedom	8-9		The problems of determinism and indeterminism	Discussion	Chapter 4
Ethics	10-11		Objective and subjective criteria	Discussion & presentations	Chapter 5
Critical Thinking	12-14		Principles and applications	Discussion and solving problems	Chapter 6

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- A. Small Group discussions
- B. In class questions
- C. Presentations.

22. Evaluation Methods and Course Requirements:

Mid-term Exam (30)
Assignments (Research paper & Discussion): (15)
Presentation and Quiz: (15)
Final Exam (40)
Total: (100)

23. Course Policies:

- A- Attendance policies:
Students are expected to attend all class sessions as listed on the course calendar. Students are not allowed to be absent for more than 15% of the credit hours of the course.
- B- Absences from exams and handing in assignments on time:
Make-up appeals are considered only for students who provide documentation of a compelling reason for missing the exam.
- C- Health and safety procedures:
Faculty and students must at all times conform with Health and Safety rules and procedures.
- D- Honesty policy regarding cheating, plagiarism, misbehaviour:
Students attending this course are expected to maintain high degrees of professionalism, commitment to active learning and participation in the class and integrity in their behaviour. Students violating this policy will be subjected to disciplinary action in accordance with the University of Jordan disciplinary policies.
- E- Grading policy:
The use of the scaling according to the grading policy of the University of Jordan.
- F- Available university services that support achievement in the course:
Internet database at the University of Jordan and the UJ Library.

24. Required equipment: (Facilities, Tools, Labs, Training....)

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25. References:

Required book (s), assigned reading and audio-visuals:

Donald Palmer, **Does The Center Hold? An Introduction to Western Philosophy**, Third Edition, McGraw-Hill, 2002.

Tracy Bowell and Gary Kemp, **Critical Thinking: A Concise Guide**, Fourth Edition, Routledge, 2015.

Recommended books, materials, and media:

Kelly James Clark, **Religion and the Sciences of Origins: Historical and Contemporary Discussions**, Palgrave Macmillan, 2014.

Blackburn, **Think: A Compelling Introduction to Philosophy**, Oxford University Press, 2013.

John Cottingham, **Western Philosophy: An Anthology**, Blackwell Philosophy Anthologies, 2007.

Thomas Nagel, **What Does it All Mean?: A Very Short Introduction to Philosophy**, Oxford University Press, 1987.

<https://www.iep.utm.edu/>

<https://plato.stanford.edu/>

26. Additional information:

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Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----